NANTYR SHORES

# SECONDARY SCHOOL

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| Alberto Bernardi  Principal | 1146 Anna Maria Ave.  Innisfil, Ontario  L9S 1W2 | Phone (705) 431-5950  Fax (705) 431-7921  [nantyrshores@scdsb.on.ca](mailto:nantyrshores@scdsb.on.ca) |

Douglas Woods Liselle Prickett

## Vice-Principal Vice-Principal

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| **Course Name:** Accounting  **Grade:** 11  **Level:** University/College  **Course Code:** BAF3M1 | |
| **Course Description:** This course introduces students to the fundamental principles and procedures of accounting with emphasis on accounting procedures used in service and merchandising business. Students will develop an understanding of the connections between financial analysis, control, and ethical decision making in the management of a business, as well as the effects of technology and globalization on accounting procedures and the role of the accountant.  **PREREQUISITE:** none  **TEXT:** Accounting I, 7th Edition. Syme, Ireland, Dodds.   * Students are responsible for the condition of the textbook. * They are on loan for the semester. * If damaged or lost, students must pay to repair or replace the text. Replacement cost $75.00 per text +HST. | |
| **Course Evaluation Breakdown:** | 70% Term Work Summative  30% Final Summative Evaluations  (15%KU, 35%APP, 10%TI, 10%COMM) |
| “The teacher will consider all evidence collected through observations, conversations and student products (tests/exams, assignments for evaluation)…The teacher will weigh all evidence of student achievement in light of these considerations and will use their professional judgment to determine a student’s report card grade.” (Growing Success 39)  **Units of Study:**  **Unit 1**   * Introduction to Accounting * The Balance Sheet * Analyzing Changes In Financial Position   **Unit 2**   * The Simple Ledger * The Expanded Ledger: Revenue Expenses and Drawings   **Unit 3**   * The Journal and Source Documents * Posting   **Unit 4**   * Completing the Accounting Cycle   **Unit 5**   * Accounting For a Merchandising Business   **Unit 6 (if time)**   * Accounting for Cash   and/or   * Business Organizations and Decision-Making | |
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| **Potential Evaluation Products: *The purpose of student assessment is to improve student learning***  Assessment and evaluation are based on the provincial expectations (content standards) and the achievement charts (performance standards) outlined in the provincial curriculum documents. A wide range of assessment and evaluation opportunities including essays, group projects, tests and presentations provide students with numerous and varied opportunities to demonstrate the full extent of their achievement of the curriculum expectations. This information provides the basis for reporting student grades on the Provincial Report Card.  **Final Evaluation**  The final evaluation in this course will be based on the following summative assessment tasks:   |  |  | | --- | --- | | **Assessment Task** | **Percentage** | | Final Exam  Independent Study Unit – International Business Plan | 15%  15% | | **Total** | **30%** | | |
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| **Class Environment**   * This class will prepare you for post-secondary education and business. * Our class will have similar expectations of a university/college classroom. * We will have daily notes and questions that will be checked periodically for completion. * You will be responsible for notes for tests. You can check the website for the topics of the day. Notes will NOT be provided. * You will be responsible for meeting deadlines for projects and attending test dates * Chatting during a lesson will not be tolerated. * Tardiness will be not be tolerated * You will have to take responsibility for your success!   **Business Department Late Policy:**  It is the student's responsibility to adhere to due dates given for assignments. If the due date is not met, the following penalties will be applied:  1 school day late -5%  2 school days late - 10%  3 school days late - 15%  4 or more school days  ZERO  This is a three chance policy that encourages the student to meet given deadlines and implement time management. These are essential skills for students to develop. A real emergency or doctor's note may exempt the student from late penalties given the teacher's discretion. | |
| **Teacher Contact Information:** | |
| Mrs. Brincat  Classroom 241, Workroom 239 (lunch and period 1)  705-431-5950, ext.56126  [cbrincat@scdsb.on.ca](mailto:cbrincat@scdsb.on.ca)  Class website: [www.cbrincat.weebly.com](http://www.cbrincat.weebly.com) | |