NANTYR SHORES

# SECONDARY SCHOOL

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| Alberto BernardiPrincipal | 1146 Anna Maria Ave.Innisfil, OntarioL9S 1W2 |  Phone (705) 431-5950 Fax (705) 431-7921 nantyrshores@scdsb.on.ca |

Douglas Woods Liselle Prickett

## Vice-Principal Vice-Principal

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| **Course Name:** International Business**Grade:** 12**Level:** University/College**Course Code:** BBB4M1 |
| **Course Description:** This course provides an overview of the importance of international business and trade in the global economy and explores the factors that influence success in international markets. Students will learn about the techniques and strategies associated with marketing, distribution, and managing international business effectively. This course prepares students for postsecondary programs in business, including international business, marketing, and management. |
| **Course Evaluation Breakdown:**  | 70% Term Work Summative 30% Final Summative Evaluations (30%KU, 30%APP, 20%TI, 20%COMM) |
|   “The teacher will consider all evidence collected through observations, conversations and student products (tests/exams, assignments for evaluation)…The teacher will weigh all evidence of student achievement in light of these considerations and will use their professional judgment to determine a student’s report card grade.” (Growing Success 39)**Units of Study:**

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| Unit/Strand | Major Evaluations |  Timelines (approx.) |
| 1- Business, Trade, and the Economy | Terminology, Concepts, and Business Communication PracticesThe Impact of International Business on CanadaInternational Interdependence | **25 classes** |
| 2-The Global Environment for Business | Effects of Globalization on Canadian BusinessFactors Influencing Participation in International BusinessEffects of Trends | **18 classes** |
| 3-Factors Influencing Success in International Markets | Cultural FactorsPolitical, Economic, and Geographic FactorsAvoiding Common MistakesCanada’s International Competitiveness | **16 classes** |
| 4-Marketing Challenges and Approaches, and Distribution | Marketing ChallengesMarketing ApproachesDistribution and Logistics | **22 classes** |
| 5-Working in International Markets | Ethical IssuesWorking Conditions in International MarketsBorder Issues | **9 classes** |

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| **Potential Evaluation Products:** |
| ***The purpose of student assessment is to improve student learning***Assessment and evaluation are based on the provincial expectations (content standards) and the achievement charts (performance standards) outlined in the provincial curriculum documents. A wide range of assessment and evaluation opportunities including essays, group projects, tests and presentations provide students with numerous and varied opportunities to demonstrate the full extent of their achievement of the curriculum expectations. This information provides the basis for reporting student grades on the Provincial Report Card.**Final Evaluation**The final evaluation in this course will be based on the following summative assessment tasks:

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| **Assessment Task** | **Percentage** |
| Final ExamIndependent Study Unit – International Business Plan | 15%15% |
| **Total** | **30%** |

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| **Class Environment*** This class will prepare you for post-secondary education and business.
* Our class will have similar expectations of a university/college classroom.
* We will have daily notes and questions that will be checked periodically for completion.
* You will be responsible for notes for tests. You can check the website for the topics of the day. Notes will NOT be provided.
* You will be responsible for meeting deadlines for projects and attending test dates
* Chatting during a lesson will not be tolerated.
* Tardiness will be not be tolerated
* You will have to take responsibility for your success!

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| **Responsibility** | **Organization** | **Independent Work** | **Collaboration** | **Initiative** | **Self-Regulation** |
| 1. Fulfills responsibilities within the learning environment.2. Completes and submits class work, homework and assignments according to agreed-upon timelines.3. Takes responsibility for and manages own behaviour. | 1. Devises and follows a plan and process for completing work and tasks.2. Establishes priorities and manages time to complete tasks and achieve goals.3. Indentifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. | 1. Independently monitors, assesses, and revises plans to complete tasks and meet goals.2. Uses class time appropriately to complete tasks.3. Follows instructions with minimum supervision. | 1. Accepts various roles and an equitable share of work in a group.2. Responds positively to the ideas, opinions, values, and traditions of others.3. Builds healthy peer-to-peer relationships in person and through personal and media-assisted interactions.4. Works with others to resolve conflicts and build consensus to achieve group goals.5. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions. | 1. Looks for and acts on new ideas and opportunities for learning.2. Demonstrates the capacity for innovation and a willingness to take risks.3. Demonstrates curiosity and interest in learning.4. Approaches new tasks with a positive attitude.5. Recognizes and advocates appropriately for the rights of self and others. | 1. Sets own individual goals and monitors progress towards achieving them.2. Seeks clarification or assistance when needed.3. Assesses and reflects critically on own strengths, needs, and interests.4. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.5. Perseveres and makes an effort when responding to challenges. |
| Sourced From: Growing Success Assessment, Evaluation and Reporting in Ontario Schools First Edition, Covering Grades 1 to 12, 2010  |

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| **Teacher Contact Information:** |
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