**Book Report Rubric**

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| **Criteria** | **Level 1**  **(50% - 59%)** | **Level 2**  **(60% - 69%)** | **Level 3**  **(70% - 79)** | **Level 4**  **(80% - 100%)** |
| **Knowledge/Understanding (20 Marks)** | | | | |
| Factual knowledge of the subject and contents of the book.  Demonstration of knowledge of books contents. | Demonstrates limited factual information about the subject and contents of the book. | Demonstrates some factual information about the subject and contents of the book. | Demonstrates considerable factual information about the subject and contents of the book. | Demonstrates extensive factual information about the subject and contents of the book. |
| **Thinking/Inquiry (20 Marks)** | | | | |
| Organization, summing up, conclusions and reasoning with respect to the significant and noteworthy writings in the book.  Connects 3 class concepts to the book | Demonstrates limited ability to organize the report.  Demonstrates limited ability to identify & analyze significant and noteworthy writings. | Demonstrates some ability to organize the report.  Demonstrated some ability to identify & analyze significant and noteworthy writings. | Demonstrates considerable ability to organize the report.  Demonstrates considerable ability to identify & analyze significant and noteworthy writings. | Demonstrates a high degree of ability to organize the report.  Demonstrates a high degree to ability to identify & analyze significant and noteworthy writings. |
| **Communication (10 Marks)** | | | | |
| Use of appropriate structure of a book report:   * Introduction * Summary of Content * Conclusion | Demonstrates limited ability to organize book report as required. | Demonstrates some ability to organize book report as required. | Demonstrates considerable ability to organize book report as required. | Demonstrates a high degree of ability to organize book report as required. |
| Demonstration of clear writing skills in an organized manner.   * Headings to indicate major divisions within the book * Accurate representation of the author’s point of view * Indicate with clear reasoning why you liked or did not like the book within the Conclusion * Included an appropriate Works Cited page (Bibliography) | Demonstrates limited ability to write clearly and in an organized manner. | Demonstrates some ability to write clearly and in an organized manner. | Demonstrates considerable to write clearly and in an organized manner. | Demonstrates a high degree of ability to write clearly and in an organized manner. |
| Demonstration of effective use of the English language.   * Appropriate paragraph and sentence structure * Appropriate spelling * Appropriate grammar | Demonstrates limited ability to use the English language effectively.  Too many spelling and grammar errors (more than five errors).  Poor sentence and paragraph structure. | Demonstrates some ability to use the English language effectively.  Some spelling and grammar errors (less than five errors).  Some sentence and paragraph structure problems. | Demonstrates considerable ability to us the English language effectively.  Few spelling and grammar errors (less than three errors).  Few sentence and paragraph structure problems. | Demonstrates a high degree of ability to use the English language effectively.  No spelling and grammar errors.  No sentence and paragraph structure problems. |

**TEACHER’S ADDITIONAL COMMENTS:**

**TOTAL /50**